

Scope and Sequence for Family Life Ministry

Wasilla Bible Church

December, 2009

On September 1, 2009 the Wasilla Bible Church board of elders tasked Family Life Pastor Ashley Brown, Christian Education Director Linda Anderson, and elder Mark Doner with the formation of a comprehensive scope and sequence for Family Life Ministry at WBC for youth from infancy to high school graduation. The process involved articulating a purpose statement for the ministry to youth at WBC, identifying the necessary content areas and their components needed to accomplish the purpose, and then develop the age-sequenced learning goals for these content areas.

The purpose of Family Life Ministry at WBC is to partner with families to make disciples of the next generation. The following “Scope and Sequence” document was developed to aid in the development of a ministry plan to accomplish this purpose

Four content areas identified as crucial to accomplishing the making of disciples are:

- Lordship of Jesus Christ
- Theology
- Spiritual Disciplines
- Redemptive History

These content areas and their necessary components are shaded in the scope and sequence document.

The age-sequenced learning goals are divided into two types: end outcomes and intermediate outcomes. The end outcomes are included in boxes.

Lordship of Christ

Mark 8:34 "And He summoned the crowd with His disciples and said to them, 'If anyone wishes to come after Me, he must deny himself and take up his cross and follow Me.'"

- Recognize Jesus Christ as fully divine and the only way of salvation
- Personal commitment to follow Jesus Christ as Lord and savior
- Recognize the authority of Scripture

Learning Goals:

GrowZone through High School

Student will recognize their need for a savior

Student will make a personal commitment to follow Jesus Christ as Lord and savior.

GrowZone through 1st/2nd Grade

Student will recognize the inerrant authority of scripture and that it is a true account of actual events.

Student will understand the moral standards God expects of them as exemplified in Bible stories.

3rd through 5th grade

Student will be able to explain in their own words the meaning of the inerrant authority of scripture.

Student will be able to give personal examples of how they can live a life of holiness.

Middle School/High School

Student will be able to explain in their own words how the inerrant authority of scripture impacts their daily lives.

Student's life choices will be determined by/reflect the application of the inerrant authority of scripture to their lives.

Student will be able to give examples of how they are experiencing God's holiness in their lives.

Student life choices will demonstrate understanding of and commitment to a life of holiness.

Theology

Romans 1:20 "For since the creation of the world His invisible attributes, His eternal power and divine nature have been clearly seen being understood through what has been made so that they are without excuse."

I. Matters of 1st Importance - 1 Cor 15:1-11

The gospel by which we are saved to eternal life is:

- Christ, God's Son, came to earth and died for the forgiveness of our sins. This forgiveness entails the following qualities/benefits:
 - In Christ alone all our past sins have been forgiven and, if we confess them, any future sins we may commit are also forgiven.
 - Freed from sin, we can enjoy an intimate relationship with God through Christ.
 - Through this relationship, the Holy Spirit begins a process of inner transformation enabling us to love Jesus and obey his commands.
- He rose from the dead on the third day and was seen by the disciples and many of His followers.
- He ascended into Heaven and will come back to redeem and rule all His creation.

Learning Goals for "Matters of First Importance":

Infants through 3 year olds

Student will know that God has a son named Jesus who came to earth as a man.

4 year olds through kindergarten

Student will know that Jesus Christ, God's Son:

- came to earth and died for the forgiveness of our sins,
- rose from the dead on the third day and was seen by the disciples and many of His followers,
- ascended into Heaven and will come back to redeem and rule all His creation.

1st/2nd Grade

Student will be able to retell in their own words the Matters of First Importance.

3rd thru 5th Grade

Student will be able to explain in their own words the Matters of First Importance.

Student will be able to explain the qualities and benefits of God's forgiveness listed above.

...to partner with families to make disciples of the next generation.

Theology (continued)

Learning Goals for "Matters of First Importance" (continued):

Middle School

Student will be able to give examples from own life of God's forgiveness and work of salvation.

Student will be able to theologically discern between matters of first importance (listed above) and those which are not.

High School

Student will be able to accurately discern whether various faith positions are Christian or non-Christian based upon matters of first importance.

Theology (continued)

II. Attributes of God - Rom 1:19-21

- God is Sovereign
- God is Omnipotent
- God is Omniscient
- God is Righteous
- God is Good
- God is Omnipresent
- God is True (Faithful, accurate, consistent)
- God is Merciful
- God is Loving
- God is Unchanging
- God is Eternal
- God is Holy
- God is Triune

Learning Goals for "Attributes of God":

2 and 3 year olds

Student will know that God is: good, big, everywhere, knows everything, made everything, loves us and is capable to do whatever He wills.

Student will know that Jesus is: Fully God, the Son who came to earth, He loves me, He is all powerful, He died for me and He is alive again.

4 year olds through Kindergarten

Student will repeat attributes of God identified by instructor in Bible Story.

Given the choice of 2 definitions, student will be able to identify the correct definition for an attribute of God.

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Theology (continued)

Learning Goals for "Attributes of God" (continued):

1st/2nd Grade

Student will be able to define in their own words at least 6 of the 13 attributes of God.

Student will be able to identify attributes of God in given Bible stories.

3rd through 5th Grade

Student will be able to list and define in their own words the **thirteen** attributes of God listed above.

Student will be able to name Bible stories that exemplify those attributes.

Middle School

Student will be able to identify, explain in their own words and affirm with faith attributes of God exemplified in a given Bible passage or story.

Student will be able to compare and contrast various attributes of God.

High School

Student will be able to recognize, identify, and acknowledge with thanks examples from personal experience of God's attributes witnessed in their own life or in the lives of people they know.

Spiritual Disciplines

1 Timothy 4:7b-8 "On the other hand, discipline yourself for the purpose of godliness; for bodily discipline is only of little profit, but godliness is profitable for all things, since it holds promise for the present life and also for the life to come."

- Regular Worship
- Commitment to Serve
- Personal Inductive Bible Study
- Prayer and Meditation
- Scripture Memory
- Witness
- Sightings of God at work
- Soundings (God speaking to us through His word, His Spirit, or His people)
- Fasting

Learning Goals:

GrowZone through 1st Grade:

Student will participate in opportunities to serve in classroom helping clean up, distributing snack, giving offering etc.

Student will be able to discuss how they can serve God in their day to day life.

Student will develop knowledge of Bible stories.

Student will engage in regular prayer and worship time in class.

Student will pray for others.

Student will share how God has intervened in response to their prayers.

Student will memorize scripture verses that exemplify the salvation message and the attributes of God.

Student will share their faith with friends and family.

Spiritual Disciplines (continued)

Learning Goals(continued):

2nd/3rd Grade:

Student will participate in service opportunities.

In small group time, student will participate in inductive Bible study.

Student will participate in small group prayer time.

Student will know from memory the Lord's Prayer.

Student will continue to memorize scripture verses that exemplify the salvation message and attributes of God.

Student will be able to give examples of how they can share/have shared their faith with others.

Student will give examples identifying the invisible God at work in their lives or those around them.

4th/5th Grade:

Student will participate in service projects or in other areas of need.

Student will be able to explain components of inductive Bible study.

Student will demonstrate how they pray.

Student will demonstrate knowledge of body of scripture verses that exemplify the salvation message and attributes of God.

Student will give examples of how they have shared their faith with others.

Student will give examples identifying the invisible God at work in their lives or those around them.

Spiritual Disciplines (continued)

Learning Goals(continued):

Middle School:

Student will participate in service projects or in other areas of need.

Student will conduct personal inductive Bible study

Student will recognize and respond to the Holy Spirit through “soundings” (God speaking through scripture, His voice, His people, music, etc.)

Student will participate in prayer with others using the Lord’s Prayer as a pattern.

Student will demonstrate knowledge of body of scripture verses that exemplify the salvation message and attributes of God.

Student will share their faith with others.

Student will recognize the invisible God at work in their lives or those around them.

Student will fast by abstaining from a desired activity with the purpose of focusing their attention toward God.

Student will practice meditation on God’s Word.

High School - Middle School Objectives AND:

Student will be able to conduct personal Bible study competently enough to teach younger student.

Student will be able to paraphrase and use as a prayer pattern the Lord's Prayer.

Student will be able to use body of memorized scripture verses to explain the salvation message and attributes of God.

Redemptive History

Psalm 78:4 "We will not conceal them from their children, but tell to the generation to come the praises of the LORD, and His strength and His wondrous works that He has done.

- God created a good creation from nothing
- Mankind sinned and now has a sin nature
- God promised deliverance from the problem of sin
- Christ made deliverance available to all who accept it
- God will one day make all things right and good once again

Learning Goals

GrowZone through 1st/2nd Grade

Student will develop knowledge of Redemptive History Bible stories.

3rd Grade

Student can identify the larger pattern of Redemption (God making contact with man to extend His grace to His creation) in Bible stories.

4th Grade

Student can name Bible stories that depict Redemptive History

5th Grade

Student will be able to classify stories within the Redemptive History timeline.

Middle School

Student will be able to retell in their own words the history of Redemption and give Biblical examples.

High school

Student will be able to retell the story of God's redemption in their life.

Students will be able to articulate how their story fits in to the overall story of God's redemption of mankind throughout history.